



Philosophical Enquiry Advancing Cosmopolitan Engagement

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THE ITALIAN TRAINING COURSE



The Italian training course for the PEACE project, which took place in Naples (at the University of Naples Federico II) from November 2013 and March 2014, was developed in 8 meetings (5 hours per meeting).

The 25 trainees were all selected from teachers and educators already trained in the *Philosophy for Children* approach and coming from different areas of Italy. Each meeting was organized in two stages: a theoretical input and a session of philosophical inquiry with the materials of the new PEACE curriculum (constructed according to the model of *Philosophy for Children*).

The theoretical input was aimed at highlighting the framework of the educational and critical cosmopolitanism which represents the very basis of the project and at exploring the cognitive and affective competencies which the new curriculum has the objective of promoting as an important 'ingredient' of the mental equipment needed to cope with the challenges of a globalized world.

The sessions of philosophical inquiry were devised not only to present the materials (stories + manuals) of the new curriculum but also to train the participants to facilitate sessions in a cosmopolitan perspective.



After the training the participants have been cooperating to test and validate the curriculum by using it in classrooms and non-formal educational contexts.

The first follow-up meeting is scheduled on June 13th 2014. A second one will take place in September.

Further information on the topics of the meetings and on the learning materials is retrievable on http://peace.tugraz.at/wp-content/uploads/2013/01/Training_Course_Program_Italy.pdf. It is also possible to send an email to peace@unina.it. Whoever is interested in the project is welcome in our Facebook group (<https://www.facebook.com/phenadcosen>).

THE SPANISH TRAINING COURSE

The Spanish Centre of Philosophy for Children (P2) and GARUA (P4) has designed three different training workshops in order to have social educators working in environments with high levels of immigration and work also in different geographical areas (one training was done for Madrid centre, another in the peripheral areas of Madrid and a third course open for teachers not only from Madrid, but from any region in Spain).

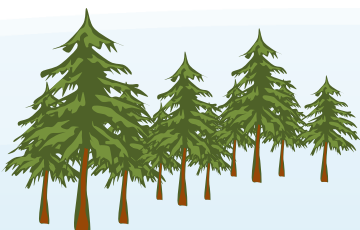
During the third implementation period P2 and P4 has carried two of the three trainings workshops: 1) Training for social Educators in Madrid centre: 15 participants (13 women, 2 men), all of them social educators working in environments with high level of cultural diversity. 2) Training for primary teachers: 9 participants (2 men, 7 women) from a peripheral area, the “Corredor del Henares”. The workshop was held at the University of Alcalá.



The structure and organization of the two training workshops was similar, proposing an active and participative methodology, according to the model of P4C. First we introduced P4C project, focusing on the topics of the Community of Philosophical Inquiry and the importance of Philosophical Dialogue as a way to promote high-order thinking. Then PEACE project was presented and we worked with the materials developed by the partners of the project. We also discussed the most important topics of the project; interculturalism, reflexive cosmopolitanism, and some of the most salient leading ideas like the local and the global, individual and community, tradition and innovation, et al... We also worked on the funda-

mental cognitive and socio-emotional skills necessary conditions to promote cosmopolitan education. Finally, we stressed the integrative dimension of the PEACE project complementing the design with inputs referred to the inclusion and respect for cultural and social diversity.

The third training course is expected to take place from 30th to 4th July. Teachers from all over Spain are attending this workshop, held in Autonomous University of Madrid. Finally, most of the teachers who have attended our workshop will implement the program in their classrooms, in formal and informal educational settings. A meeting is scheduled next September in order to explain in detail the process of implementation and evaluation of the PEACE curriculum.



THE AUSTRIAN TRAINING COURSE



The Austrian training course for the PEACE project took place in Graz (at the Karmeliterhof and at the Philosophy Department of Karl-Franzens University Graz/Austria) from March 2014 to May 2014 and was developed in five meetings. The 21 trainees were all selected from teachers, educators and philosophers already trained in *Philosophy for Children* approach, and coming from different areas of Austria. Each meeting was organized in different stages, including theoretical inputs and practical sessions of philosophical enquiries with the materials of the new PEACE curriculum (constructed according to the model of *Philosophy for Children*).

In the theoretical units the main areas of interest within the field of cosmopolitanism were introduced. In the lectures and discussions concerning the new PEACE curriculum, the community of enquiry in a multicultural society, the intercultural dialogue, the role of the facilitator, the capability approach as well as the two pillars of the cosmopolitan attitude: imagination and empathy, the competences and abilities for cosmopolitanism and the evaluation in P4C from a cosmopolitan point of view were explored.

Via Skype conferences the participants had the chance to get to know some of our partners from Italy, Spain and Israel who gave lectures and the participants of the Austrian training course involved them into a lively discussion. During the methodological units the participants were not only introduced to the materials of the new curriculum, stories and manuals developed by the partners from Italy, Spain and Austria, but were also trained how to use the materials and how to facilitate sessions in a cosmopolitan perspective. At the beginning and at the end of the Training Course the participants filled in the Entry Form, the Satisfaction Questionnaire and the Final Assessment Form. After the training the participants have been cooperating to test and validate the curriculum by using it in their classrooms as well as in non-formal education contexts.



The first follow-up meeting is scheduled in July 2014. A second one will take place in September 2014. Further information on the topics of the meetings and on the learning materials is retrievable on http://peace.tugraz.at/wp-content/uploads/2013/01/Training_Course_Program_Austria3.pdf For further information please contact us: kinderphilosophie@aon.at Whoever is interested in the project is welcome in our website (<http://peace.tugraz.at/>).

