

PROGRAM OF THE TRAINING COURSE ORGANIZED IN SPAIN

In Spain, due to calendar constraints and to adapt the combine the need of the teachers to be trained and the needs of the programs there will be 3 training course from January to May 2014, and potentially a forth one in July 2014.

The three courses will follow the same structure: 40 hours in life sessions with the group, one session per week, and 20 hours of practice, each teacher with their own children. group. A detailed program of each session can be sent in Spanish as an annex, if needed.

Methodology: General structure of the sessions

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| 1h 20 m | Learning through practice: The topics will be discussed using P4C and PEACE curriculum as the materials to open the discussion. Facilitators will carry on a P4C session. |
| 20 m | Break |
| 1h 20 m | Reflection about the Learning topic. Discussion, exercises, questions. |

Contents of the sessions:

Week 1

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| 1h 20 m | Introduction and presentation of the program P4C: Learn how to think P4C and the Cosmopolitan approach |
| 20 m | Break |
| 1h 20 m | Metacognition and active listening |

- Learning tool: Japanese Poem. Haiku

Week 2

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|---------|---|
| 1h 20 m | The research, enquiry and argumentative processes |
| 20 m | Break |
| 1h 20 m | Metacognition and active listening |

- Learning tool: Novel “Harry” of P4C curriculum, chapter 1

Week 3

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|---------|--|
| 1h 20 m | Personal Identity |
| 20 m | Break |
| 1h 20 m | Dialogical learning. Learning through projects. Cooperative learning |

- Learning tool: Novel “Pixi” of P4C curriculum, chapter 1

Week 4

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|---------|---|
| 1h 20 m | Moral problems |
| 20 m | Break |
| 1h 20 m | Explanations and reasons: Criteria to identify good reasons |

- Learning tool: Novel “Lisa” of P4C curriculum, chapter 1

Week 5

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|---------|---|
| 1h 20 m | PEACE Curriculum. Basic Structure. |
| 20 m | Break |
| 1h 20 m | The role of the teacher (basic learning skills for P4C). How to prepare a PEACE session |

- Learning tool: Novel “Christian” of PEACE curriculum, chapter 1

Week 6

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|---------|---|
| 1h 20 m | School and social change |
| 20 m | Break |
| 1h 20 m | The role of the school: Social exclusion PEACE: The curriculum to build a cosmopolitan society |

- Learning tool: Novel “Harry” of P4C curriculum, chapter 5

Week 7

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|---------|--------------------------------------|
| 1h 20 m | Cooperative work. Building teams |
| 20 m | Break |
| 1h 20 m | Group dynamics, cooperative learning |

- Learning tool: Novel “Christian” of PEACE curriculum, chapter 3

Week 8

| | |
|---------|---|
| 1h 20 m | Justice: Differences and discrimination. |
| 20 m | Break |
| 1h 20 m | Cognitive skills: Enumeration and revision. Ranking |

- Learning tool: Novel “Christian” of P4C curriculum, chapter 5

Week 9

| | |
|---------|---|
| 1h 20 m | Costumes, habits, traditions. Social change and innovation. |
| 20 m | Break |
| 1h 20 m | Affective skills: Empathy |

- Learning tool: Novel “Christian” of P4C curriculum, chapter 11

Week 10

| | |
|---------|---|
| 1h 20 m | Local and Global: Social identity |
| 20 m | Break |
| 1h 20 m | Evaluation processes. Action and research at the same time. |

- Learning tool: Novel “Hanadi” of P4C curriculum, chapter 2

Week 11

| | |
|---------|---|
| 1h 20 m | Justice: Differences and discrimination. |
| 20 m | Break |
| 1h 20 m | Cognitive skills: Enumeration and revision. Ranking |

- Learning tool: Novel “Hanady” of P4C curriculum, chapter 2

Week 12

Eight week

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|---------|--|
| 1h 20 m | To be recognize and tolerance. |
| 20 m | Break |
| 1h 20 m | The community of Enquiry. Truth and diversity. |

- Learning tool: Novel “Hanady” of PEACE curriculum, chapter 2