

PROGRAM OF THE TRAINING COURSE ORGANIZED IN ITALY

Friday 6th December 2013

14.00-15.15 - Introduction of the PEACE project

- Introduction of the DSU team
- The Consortium
- The objectives of the project
- The structure of the project
- Organizational aspects of the training course and the testing phase

15.15-15.30 - Break

15.30-16.00 - Administration of the Entry form

16.00-17.15 -Theoretical Unit:

Maura Striano (University of Naples Federico II)

The PEACE project as a project of inclusion through cosmopolitanism (this presentation starts from the first 4 multiple choice questions of the Entry form)

17.15-17.30 - break

17.00-19.00 Methodological Unit

- Model sessions of *Philosophy for Children with the new curriculum* (2 groups of 15 people using the same text-stimulus)

- Methodological discussion

LEARNING MATERIALS:

M. Striano- *L'inclusione sociale nella prospettiva dei LLL* (ppt)

M. Striano, "Developing Educational Practices in the Globalized World", in Zlatan Delic (ed.), *Globalization and Responsibility*, retrievable from www.intechopen.com.

EU-RA (European Research Associates) Luxembourg, *Key Education Indicators on Social Inclusion and Efficiency*, retrievable from http://ec.europa.eu/education/more-information/doc/efficiency_en.pdf.

Friday 13th December 2013

14.00-15.30 – Guidelines of the PEACE project. The theoretical framework

15.30-15.45 – Break

Theoretical Unit:

15.45-16.45 - Stefano Oliverio (University of Naples Federico II): *Cosmopolitanism and Philosophical Enquiry* (this presentation starts from the related questions of the Entry form)

16.45-17.00 - Break

17.00-19.00 Methodological Unit

- Model sessions of *Philosophy for Children with the new curriculum* (2 groups of 15 people using the same text-stimulus)

- Methodological discussion

LEARNING MATERIALS:

S. Oliverio, *P4Cosmopolitanism* (ppt)

D. Manno, “Confini da riconoscere, attraversare, creare. Un obiettivo pedagogico?”

Pedagogika.it, XIV/4 (2010).

S. Oliverio, “Complex Thinking as Cosmopolitanism and the Drift of ‘Learnification’”, in M. Santi, S. Oliverio (eds.), *Educating for Complex Thinking through Philosophical Inquiry. Models, Advances, and Proposals for the New Millennium*, Napoli: Liguori, 2012.

T. Strand, “The making of a new cosmopolitanism”, [*Studies in Philosophy and Education*](#), Vol. 29, No. 2, March 2010.

Friday 17th January 2014

14.00-15.00 Analysis of the trainees’ answers to the questions in the Entry form related to the topic of Glaser’s lecture

Theoretical Unit:

15.00-16.30 Skype conference: Jen Glaser (Topaz, Philosophy for Life) - *Imagination and empathy, two pillars of the cosmopolitan attitude*

16.30-17.00 Break

17.00-17.30 – Discussion about the main issues of Glaser' s lecture

17.00-19.00 Methodological Unit

- Model sessions of *Philosophy for Children with the new curriculum* (2 groups of 15 people using the same text-stimulus)
- Methodological discussion

LEARNING MATERIALS:

G. Delanty, What the Cosmopolitan imagination: critical cosmopolitanism and social theory, in *British Journal of Sociology*, 57(1), March 2006.

A.M. Sharp, *Growing Up Global*, unpublished manuscript.

Friday 31st January 2014

14.00-16.00 Methodological Unit

- Model sessions of *Philosophy for Children with the new curriculum* (2 groups of 15 people using the same text-stimulus)
- Methodological discussion

16.00-16.30 – Break

16.30 – 17.00 - Analysis of the trainees' answers to the questions in the Entry form related to the topic of Garcia Moryión's lecture

Theoretical Unit

17.00 - 18,30) Skype conference: Felix Garcia Moryión (Asociación Centro de Filosofía para Niños): *Competences and abilities for cosmopolitanism*

18.30 – 19.00 Discussion about the main issues of the Prof. Garcia Moryión's lecture

LEARNING MATERIALS:

D. Hansen Cosmopolitanism and Education: a view from the ground, in
Teachers College Record, Vol. 112, No. 1, 2010.

Friday 7th February 2014

14.00-15.00 Analysis of the trainees' answers to the questions in the Entry form related to the topic of Camhy's lecture

15.00-16.30 Theoretical Unit

- Skype conference with Daniela Grazia Camhy (Österreichische Gesellschaft für Kinderphilosophie): *Interculture and Cosmopolitanism*

16.30-17.00 Break

17.00-19.00 - Methodological Unit

- Model sessions of *Philosophy for Children with the new curriculum* (2 groups of 15 people using the same text-stimulus)
- Methodological discussion

LEARNING MATERIALS:

D. Hansen, Introduction: Rethinking, Globalization, Education and Citizenship⁴, *Teachers College Record*, Vol. 113, um. 6, 2011.

Friday 14th February 2014

14.00-16.30 -Theoretical Unit

Alessandro Volpone (University of Bari and CRIF) and Maria Miraglia (CRIF):
Cosmopolitan texts: from the construction to the use of the curriculum

16.30- 17.00 Break

17.00-19.00 - Methodological Unit

- Model sessions of *Philosophy for Children with the new curriculum* (2 groups of 15 people using the same text-stimulus)
- Methodological discussion

LEARNING MATERIALS:

J. Dewey, "Context and Thought", in *The Later Works of John Dewey*, edited by J.A. Boydston, Carbondale (IL): Southern Illinois University Press, 1984.

Friday 28th February

14.00-14.30 - Administration of the Satisfaction Questionnaire

14.30-16.30 - Methodological Unit

- Model sessions of *Philosophy for Children with the new curriculum* (2 groups of 15 people using the same text-stimulus)

- Methodological discussion

16.30-17.00 Break

17.00-19.00 Theoretical Unit

Antonio Cosentino (CRIF) and Maria Rita Petitti (CRIF): *Facilitating the Cosmopolitan complexity*

LEARNING MATERIALS

D. Kennedy, "The Role of a Facilitator in a Community of Philosophical Inquiry", in *Metaphilosophy*, Vol. 35, No. 4, October 2004.

Friday 14th March 2014

14.00-15.00 – Administration of the Final Assessment Form

15.00-15.15 Break

15.15-16.45 Theoretical Unit

Maura Striano (University of Naples Federico II): *Evaluation in P4C from a cosmopolitan point of view*

16.45-17.00 Break

17.00-19.00 – Discussion about the trainees' feedback regarding the first session of the testing phase they facilitated with children.

LEARNING MATERIALS

M. Striano, "Evaluating Complex Thinking: Hypotheses for a Protocol for the Assessment of Complex Thinking Abilities", in M. Santi, Oliverio S. (eds.), *Educating for Complex Thinking through Philosophical Inquiry. Models, Advances, and Proposals for the New Millennium*, Napoli: Liguori, 2012.

M. Santi, "Towards "Complex Evaluation": A Short Review and a Triple-Perspective Framework to Evaluate Philosophical Argumentation Activity in the Community of Inquiry", in M. Santi, S. Oliverio (eds.), *Educating for Complex Thinking through Philosophical Inquiry. Models, Advances, and Proposals for the New Millennium*, Napoli: Liguori, 2012.
