

**PROGRAMS OF THE TRAINING COURSES
ORGANIZED IN EACH EUROPEAN PARTNER COUNTRY**

PROGRAM OF THE TRAINING COURSE ORGANIZED IN AUSTRIA

Friday March 14, 2014 (14.00-20.00)

14.00-15.15 - Introduction of the PEACE project:

- Introduction of the OGK team
- The Consortium
- The objectives of the project
- The structure of the project
- Organizational aspects of the training course and the testing phase

15.15-15.30 - Break

15.30-17.00 – Administration of the Entry Form

17.00-18.30 Theoretical Unit:

Daniela G. Camhy (Karl-Franzens University Graz): *The PEACE project: Philosophical Enquiry and cosmopolitan approaches*

18.30-18.45– Break

18.45-20.00 Methodological Unit:

- Model sessions of *Philosophy for Children with the new curriculum*
- Methodological discussion

LEARNING MATERIALS:

Daniela G. Camhy, *PEACE project* (ppt)

Daniela G. Camhy, Philosophieren mit Kindern aus kosmopolitischer Perspektive. Komplexes

Denken und das Konzept der Community of Inquiry, in: *Pädagogische Rundschau*

(6/2013)

Daniela G. Camhy, Philosophical Dialogue as Foundation of Innovative Learning, in: Daniela

G. Camhy (ed.), *Philosophical Foundations of Innovative Learning. Proceedings of the*

International Conference on Philosophy for Children in Graz, Austria, Sankt Augustin

2007

M. Striano, "Developing Educational Practices in the Globalized World", in Zlatan Delic (ed.), *Globalization and Responsibility*, retrievable from www.intechopen.com.
EU-RA (European Research Associates) Luxembourg, *Key Education Indicators on Social Inclusion and Efficiency*, retrievable from http://ec.europa.eu/education/more-information/doc/efficiency_en.pdf.

Saturday, March 15, 2014 (08.30-20.30)

8.30-10.00 – Guidelines of the PEACE project - the theoretical framework

10.00-10.15 – Break

10.15-11.45 – Theoretical Unit:

- Daniela G. Camhy (Karl-Franzens University Graz): *The Philosophical Community of Enquiry in a Multicultural Society – Intercultural Dialogue and Competences*

11.45-12.00 – Break

12.00-13.00 Methodological Unit:

- Model session of *Philosophy for Children with the new curriculum*

- Methodological discussion

13.00-14.00 Lunch

14.00-15.30 Skype conference:

- Jen Glaser (Topaz, Philosophy for Life): *Imagination and empathy, two pillars of the cosmopolitan attitude*

15.30-16.00 Discussion about the main issues of Glaser's lecture

16.00-16.15 - Break

16.15-18.15 – Methodological Unit:

- Model sessions of *Philosophy for Children with the new curriculum*

- Methodological discussion

18.15-18.30 - Break

18.30 – 20.30 Methodological Unit:

- Model sessions of *Philosophy for Children with the new curriculum*

- Methodological discussion

LEARNING MATERIALS:

Daniela G. Camhy, *The Philosophical Community of Enquiry in a Multicultural Society – Intercultural Dialogue and Competences* (ppt)

Gerard Delanty, The Cosmopolitan imagination: critical cosmopolitan and social theory, in *British Journal of Sociology*, 57(19, March 2006.

Ann M. Sharp, *Growing up Global*, unpublished manuscript.

Ann M. Sharp, Let's go Visiting: Learning Judgment-Making in a Classroom Community of Inquiry, *Gifted Education International*, December 2007 23: 301-312.

Stefano Oliverio, Complex Thinking as Cosmopolitanism and the Drift of 'Learnification', in M. Santi, S. Oliverio (eds.), *Educating for Complex Thinking through Philosophical Inquiry. Models, Advances, and Proposals for the New Millennium*, Napoli: Liguori, 2012.

Torill Strand, "The making of a new cosmopolitanism", *Studies in Philosophy and Education*, Vol. 29, No. 2, March 2010.

Friday, March 21, 2014 (14.00-20.00)

14.00-15.00 Analysis of the trainees's answers to the questions in the Entry form

15.00-16.30 Skype conference:

- Felix Garcia Moriyón (Asociación Centro de Filosofía para Niños) – *Competences and abilities for cosmopolitanism*

16.30-17.00 Discussion about the main issues of Moriyón's lecture

17.00-17.15 – Break

17.15-18.15 – Theoretical Unit:

- The role of the facilitator in an intercultural community of enquiry

18.15-18.30 - Break

18.30-20.00 - Methodological Unit:

- Model sessions of *Philosophy for Children with the new curriculum*

- Methodological discussion

LEARNING MATERIALS:

D. Hansen, Cosmopolitanism and Education: a view from the ground, in *Teachers College Record*, Vol. 112, No.1, 2010.

D. Hansen, Introduction: Rethinking, Globalization, Education and Citizenship, in *Teachers College Record*, Vol. 113, No. 6, 2011.

D. Kennedy, The Role of a Facilitator in a Community of Inquiry”, in *Metaphilosophy*, Vol. 35, No. 4, October 2004.

Maughn Gregory, A Framework for Facilitating Classroom Dialogue, in *Teaching Philosophy*, 30:1, March 2007.

Saturday, March 22, 2014 (08.30-19.30)

8.30-10.00 – Administration of the Satisfaction Questionnaire

10.00-10.30 – Sharing of experiences and reflecting together related to Satisfaction Questionnaire

10.30-10.45 – Break

10.45.-13.00 - Methodological Unit:

- Model sessions of *Philosophy for Children with the new curriculum*

- Methodological discussion

13.00-14.00 - Lunch

14.00-15.30 – Theoretical Unit:

- Daniela G. Camhy (Karl-Franzens-University Graz): *The Capability Approach and the Philosophical Enquiry Advancing Cosmopolitan Perspectives - can PEACE be a suitable pedagogical approach to promote capable agents and enhance critical, creative and caring thinking?*

15.30-16.00 – Discussion about main issues of Camhy's lecture

16.00-16.15 - Break

16.15-18.15 - Methodological discussion:

- Model sessions of *Philosophy for Children with the new curriculum*

- Methodological discussion

18.15-18.30 - Break

18.30-19.30 - Methodological discussion:

- Model session of *Philosophy for Children with the new curriculum*

- Methodological discussion

LEARNING MATERIALS:

John Dewey, Context and Thought, in *The Later Works of John Dewey*, edited by J.A. Boydston, Carbondale (IL): Southern Illinois University Press, 1984.

Arie Kizel, Philosophy with Children in Multi-Narrative Environment, unpublished document.

Martha Nussbaum, Capabilities and Human Rights, in *Fordham Law Review*, Vol. 66, Issue 2, 1997.

Saturday, May 17, 2014 (08.30-16.30)

8.30-09.30 – Administration of the Final Assessment Form

09.30-10.30 - _ Sharing of experiences and reflecting together related to Final Assessment Form

10.30-10.45 – Break

10.45-12.15 - Skype conference:

- Maura Striano (University of Naples Federico II) Evaluation in P4C from a cosmopolitan point of view

12.15-13.00 - Discussion about the main issues of Strianos’s lecture

13.00-14.00 Lunch

14.00-15.30 - Model sessions of *Philosophy for Children with the new curriculum*

15.30-16.30 - Discussion about the trainees’ feedback regarding the first sessions of the testing phase they facilitated with children.

LEARNING MATERIALS:

Maura Striano, “Evaluating Complex Thinking: Hypotheses for a Protocol for the Assessment of Complex Thinking Abilities”, in M. Santi, Oliverio S. (eds.), *Educating for Complex Thinking through Philosophical Inquiry. Models, Advances, and Proposals for the New Millennium*, Napoli: Liguori, 2012.

Maria Santi, “Towards “Complex Evaluation”: A Short Review and a Triple-Perspective Framework to Evaluate Philosophical Argumentation Activity in the Community of Inquiry”, in M. Santi, S. Oliverio (eds.), *Educating for Complex Thinking through Philosophical Inquiry. Models, Advances, and Proposals for the New Millennium*, Napoli: Liguori, 2012.